

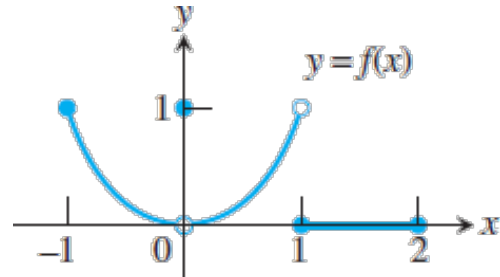
This assignment is a review of Pre-calculus and Algebraic concepts that you need to be familiar with in order to make a smooth transition into AP Calculus AB. It will be **due** when you return to school on **August 6, 2018** - NO EXCEPTIONS. I would suggest that you complete this during the last few weeks of summer so that it is fresh in your mind. A test over this material will be given on Thursday, August 9th. I look forward to meeting you in class this fall and a great school year! I hope you have a great summer!

- Coach Crawford

- For help on Precalculus concepts:
<http://www.khanacademy.org/> Scroll down on the home page to see many topics of interest.

I. Analyzing Functions

Use the figure at the right to answer the problems below:

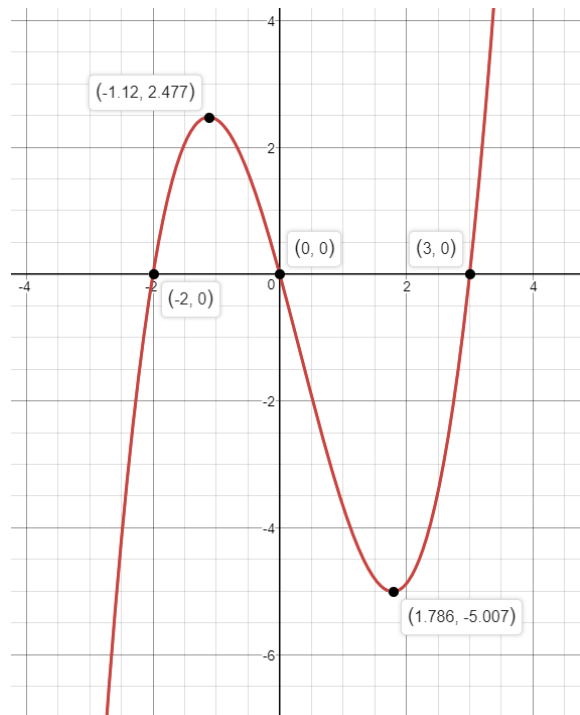


- Use interval notation to determine the interval on which the function, $f(x)$, is
 Increasing: _____ Decreasing: _____
 Constant: _____ Concave Up: _____ Concave Down: _____

- The zeros of the function are $x =$ _____
- For what values of x are $f(x)$ discontinuous? $x =$ _____

4. Find the following information about the given graph. Be careful when to use x-values and y-values!

- Domain _____
- Range _____
- Intervals of increase _____
- Intervals of decrease _____
- Relative (local) maximum _____
- Relative (local) minimum _____
- Absolute maximum _____
- Absolute minimum _____
- x-intercepts _____
- y-intercept _____
- Even, odd, or neither _____
- Ending behavior: _____



5. Let $f(x) = 3x^2$ and $g(x) = \frac{x-9}{x+1}$, $x \neq -1$, find the following. State **domain restrictions** when necessary.

a. $f(g(x)) =$ _____ b. $g(f(x)) =$ _____ c. $f^{-1}(x) =$ _____

d. Domain, range and zeros of $f(x)$

e. Domain, range and zeros of $g(x)$

Find $f^{-1}(x)$ then verify that it is the inverse by doing $(f \circ f^{-1})(x) = x$ and $(f^{-1} \circ f)(x) = x$. Your work for the compositions SHOULD NOT BE IDENTICAL!

6. $f(x) = 2x + 3$

7. $f(x) = x^3 - 1$

Graph the piece-wise function, then evaluate the function at the values indicated.

8. $f(x) = \begin{cases} 3x+2, & x > 3 \\ -x+4, & x \leq 3 \end{cases}$

9. $f(x) = \begin{cases} x^2 - 1, & x < -2 \\ 4, & -2 \leq x \leq 1 \\ 3x+1, & 1 < x \leq 3 \\ x^2 - 1, & x > 3 \end{cases}$

(a) $f(2) =$ _____

(b) $f(3) =$ _____

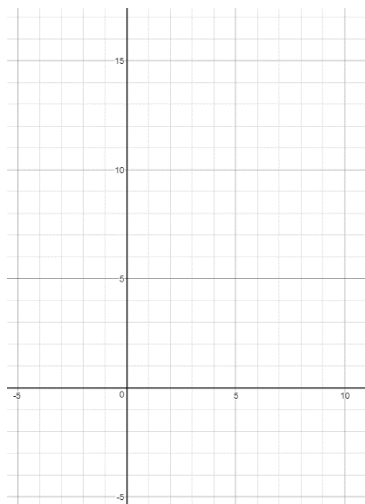
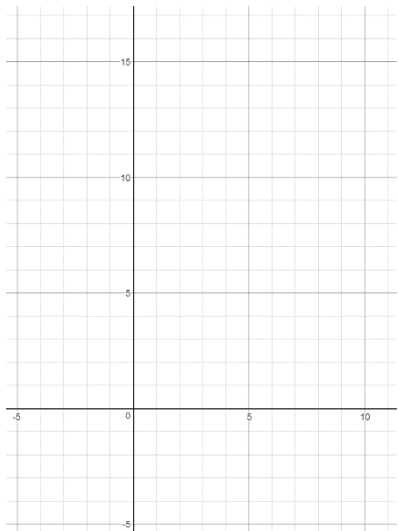
(c) $f(5) =$ _____

(a) $f(5) =$ _____

(b) $f(-3) =$ _____

(c) $f(2) =$ _____

(d) $f(0) =$ _____



Determine which functions are odd, even or neither. Be able to explain both graphically and algebraically.

10. $f(x) = 2x^2 - 7$

11. $f(x) = -4x^3 - 2x$

12. $f(x) = 4x^2 - 4x + 4$

13. $f(x) = \frac{1}{x} + x$

14. $f(x) = |x| - x^2 + 1$

15. $f(x) = \sin x + x$

Find the domain of each function. Recall: The denominator of a rational function can never = 0 and any radical with an even index can't have a negative radicand.

16. $f(x) = \frac{3x-2}{4x+1}$

17. $g(x) = \frac{x^2-4}{2x+4}$

18. $h(x) = \frac{x^2-5x-6}{x^2-3x-18}$

19. $j(x) = \frac{2^{2-x}}{x}$

20. $k(x) = \sqrt{x-3} + \sqrt{x+3}$

21. $y = \frac{\sqrt{2x-9}}{2x+9}$

Asymptotes: State the equation for the vertical and horizontal asymptotes for the following functions. Find the coordinates of any holes the function has.

22. $f(x) = \frac{x}{x-3}$

23. $g(x) = \frac{x+4}{x^2-1}$

24. $f(x) = \frac{x^2-9}{x^3-3x^2-18x}$

II. Simplifying and Solving Equations and Inequalities

Simplify the following:

25. $\frac{x}{\sqrt{x+5} - \sqrt{5}}$

26. $\frac{\frac{1}{x}}{x - \frac{1}{2}}$

27. $x^4 + 11x^2 - 80$

28. $e^x(2x+1)^3 + e^{2x}(2x+1)^2$

29. $x^3 - xy^2 + x^2y - y^3$

Solve each of the following for x.

30. $x^2 - 9 = 0$

31. $3x^2 + 7x + 3 = 0$

32. $x^2 - 5x - 24 = 0$

33. $\frac{2x+5}{3x+1} = 0$

34. $\sin x = \frac{1}{2}$

35. $\ln x = 3$

36. $\ln x = 1$

37. $\ln x = e$

38. $x - 10\sqrt{x} + 9 = 0$

Solve the following over the interval $[0, 2\pi)$.

39. $\cos^2 x = \frac{1}{4}$

40. $2\sin^2 x + \sin x = 1$

41. $\sin 2x = 0$

42. $2\sin x \cos x = 0$

43. $-3\cos 4x = 0$

44. $5\sin 3x + 2 = 2$

Rewrite each of the following as indicated.

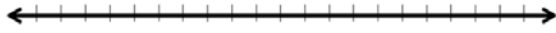
45. Write $\cos 2\theta = 1 - 2\sin^2 \theta$ in terms of $\sin \theta$.

46. Write $\cos 2\theta = 2\cos^2 \theta - 1$ in terms of $\cos \theta$.

Solve inequality and graph the solution on the number line provided.

47. $|x-3| > 12$

48. $|x-3| \leq 4$



49. $|10x+8| > 2$

50. $x^2 - 16 < 0$



51. $x^2 - 3x \geq 10$

52. $x^2 + 6x - 16 \leq 0$



III. Evaluating trigonometric functions. Solve for the principal values only **WITHOUT** a calculator.

53. $\cos \pi =$ _____ 54. $\sin \frac{\pi}{6} =$ _____ 55. $\sec 210^\circ =$ _____ 56. $\tan 90^\circ =$ _____

57. $\csc(-150^\circ) =$ _____ 58. $\csc \frac{3\pi}{2} =$ _____ 59. $\cos 0 =$ _____ 60. $\cot \frac{5\pi}{2} =$ _____

61. $\sin^{-1}(-\frac{1}{2}) =$ _____ 62. $\cos^{-1}(-\frac{\sqrt{3}}{2}) =$ _____ 63. $\tan^{-1}(1) =$ _____

64. $\arcsin(\frac{\sqrt{2}}{2}) =$ _____ 65. $\arctan(-\sqrt{3}) =$ _____ 66. $\text{arc sec}(\frac{2\sqrt{3}}{3}) =$ _____

Solve for **ALL** solutions without using a calculator.

67. $\sin \theta = -\frac{\sqrt{2}}{2}$ $\theta =$ _____

68. $\sin 2\theta = -\frac{\sqrt{2}}{2}$ $\theta =$ _____

IV. Logarithms and Exponentials

Evaluate each logarithm or exponential **WITHOUT** using a calculator.

69. $\log_2 8 = \underline{\hspace{2cm}}$ 70. $\log_4 \frac{1}{64} = \underline{\hspace{2cm}}$ 71. $\log 10 = \underline{\hspace{2cm}}$ 72. $5^{\log_5 7} = \underline{\hspace{2cm}}$ 73. $\ln e = \underline{\hspace{2cm}}$

74. $\log 1 = \underline{\hspace{2cm}}$ 75. $\ln 1 = \underline{\hspace{2cm}}$ 76. $\log_5 1 = \underline{\hspace{2cm}}$ 77. $16^{\frac{3}{4}} = \underline{\hspace{2cm}}$ 78. $32^{-\frac{2}{5}} = \underline{\hspace{2cm}}$

79. $64^{\frac{2}{3}} = \underline{\hspace{2cm}}$ 80. $125^{-\frac{1}{3}} = \underline{\hspace{2cm}}$ 81. $27^{\frac{4}{3}} = \underline{\hspace{2cm}}$ 82. $\left(\frac{1}{4}\right)^{\frac{3}{2}} = \underline{\hspace{2cm}}$ 83. $100^{-\frac{5}{2}} = \underline{\hspace{2cm}}$

84. What is significant about the answers to 74 – 76? Explain. _____
_____Solve each equation **ALGEBRAICALLY**.

85. $\log(x^2 - 3x) = 1$ $x = \underline{\hspace{2cm}}$ 86. $\ln(x + 4) = 0$ $x = \underline{\hspace{2cm}}$

87. $5^{3x+1} = 625$ $x = \underline{\hspace{2cm}}$ 88. $3^{2x-1} = 30$ $x = \underline{\hspace{2cm}}$

V. Lines

Find the equation of the line going through each set of points.

Use the Point-Slope Formula: $y - y_1 = m(x - x_1)$ Recall: $m = \frac{y_2 - y_1}{x_2 - x_1}$

89. $(2,3), (5,6)$ 90. $(12,1), (5,0)$ 91. $(-3,7), (-3,14)$ 92. $(5,5), (8,5)$

Write the equation of a line that fits the required directions:

93. The equation of a line parallel to #82 going through $(1,1)$. _____

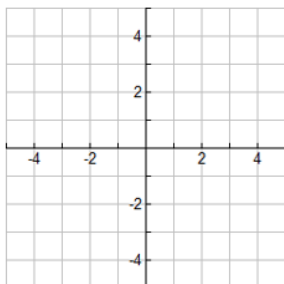
94. The equation of a line perpendicular to #82 going through $(3,5)$. _____

95. The equation of a line parallel to #83 going through $(2,4)$. _____

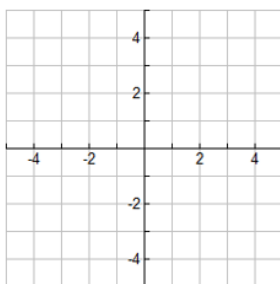
96. The equation of a line perpendicular to #84 going through the point $(-5,2)$. _____

VI.PARENT FUNCTIONS

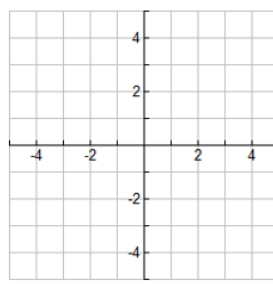
97. Graph each of the parent functions and be familiar with them enough to graph them later **WITHOUT** the use of a calculator.



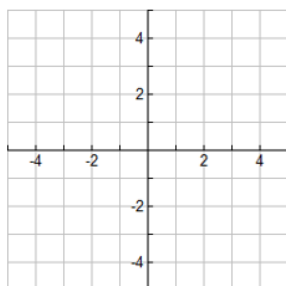
a. $f(x) = x$



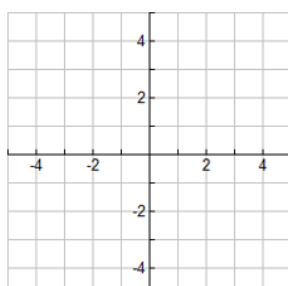
b. $f(x) = x^2$



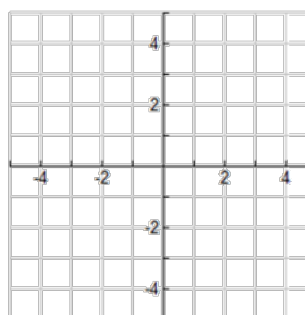
c. $f(x) = x^3$



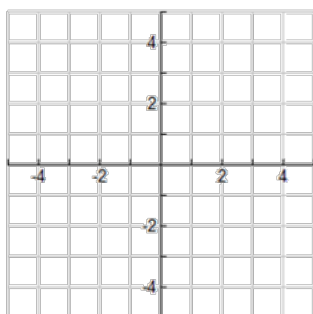
d. $f(x) = e^x$



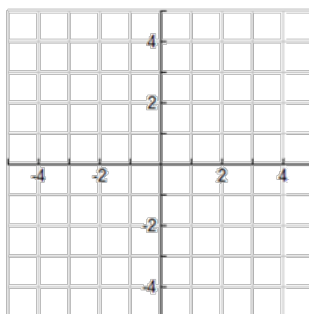
e. $f(x) = \ln x$



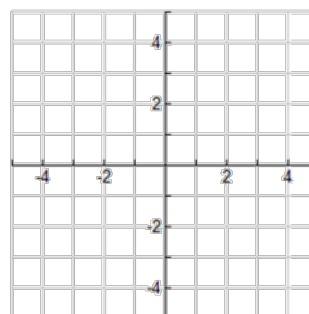
f. $f(x) = \lfloor x \rfloor$



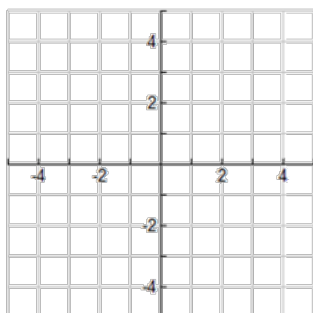
g. $f(x) = x^{\frac{2}{3}}$



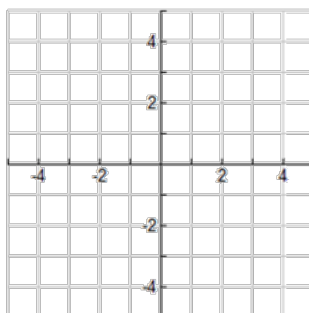
h. $f(x) = \frac{1}{1+x^2}$



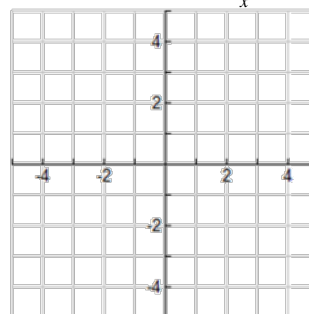
i. $f(x) = \frac{1}{x^2}$



j. $f(x) = \sqrt{1-x^2}$



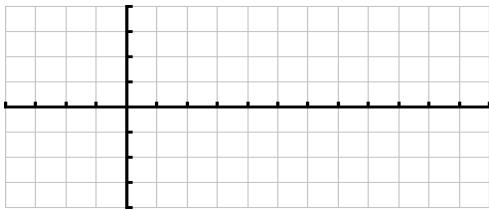
k. $f(x) = \sqrt{9-x^2}$



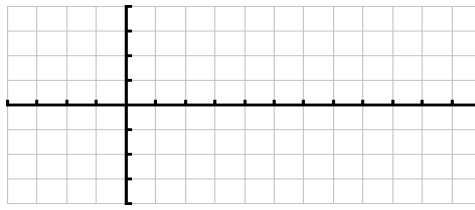
l. $f(x) = \frac{|x|}{x}$

98. Use FIVE (5) points to graph each of the trig functions below. Graph ONE period starting at the y-axis. Label the axes.

a. $f(x) = \sin x$



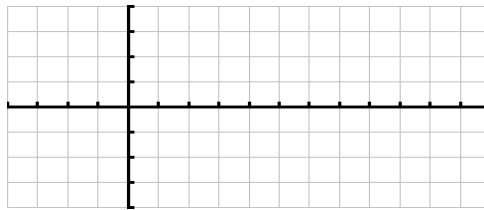
b. $f(x) = \cos x$



c. $f(x) = \tan x$



d. $f(x) = \tan^{-1} x$



VII.FORMULAS and OTHER

You should have the following trig identities **MEMORIZED** and be able to use them.

Tangent and Cotangent Identities

$$\tan \theta = \frac{\sin \theta}{\cos \theta} \quad \cot \theta = \frac{\cos \theta}{\sin \theta}$$

Reciprocal Identities

$$\csc \theta = \frac{1}{\sin \theta} \quad \sin \theta = \frac{1}{\csc \theta}$$

$$\sec \theta = \frac{1}{\cos \theta} \quad \cos \theta = \frac{1}{\sec \theta}$$

$$\cot \theta = \frac{1}{\tan \theta} \quad \tan \theta = \frac{1}{\cot \theta}$$

Pythagorean Identities

$$\sin^2 \theta + \cos^2 \theta = 1$$

$$\tan^2 \theta + 1 = \sec^2 \theta$$

$$1 + \cot^2 \theta = \csc^2 \theta$$

Even/Odd Formulas

$$\sin(-\theta) = -\sin \theta \quad \csc(-\theta) = -\csc \theta$$

$$\cos(-\theta) = \cos \theta \quad \sec(-\theta) = \sec \theta$$

$$\tan(-\theta) = -\tan \theta \quad \cot(-\theta) = -\cot \theta$$

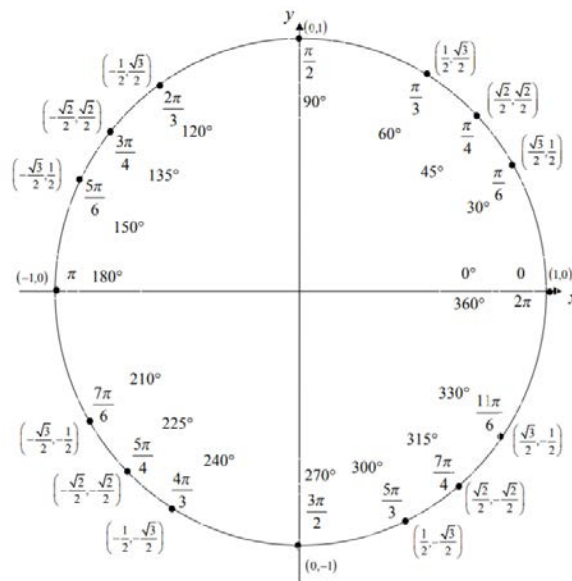
Double Angle Formulas

$$\sin(2\theta) = 2 \sin \theta \cos \theta$$

$$\cos(2\theta) = \cos^2 \theta - \sin^2 \theta$$

$$= 2 \cos^2 \theta - 1$$

$$= 1 - 2 \sin^2 \theta$$



Rule 1: $\log_b (M \cdot N) = \log_b M + \log_b N$

Rule 2: $\log_b \left(\frac{M}{N} \right) = \log_b M - \log_b N$

Rule 3: $\log_b (M^k) = k \cdot \log_b M$

Rule 4: $\log_b (1) = 0$

Rule 5: $\log_b (b) = 1$

Rule 6: $\log_b (b^k) = k$

Rule 7: $b^{\log_b(k)} = k$

Where: $b > 1$, and M, N and k can be any real numbers

but M and N must be positive

Logarithm Properties

$$\log_a xy = \log_a x + \log_a y$$

$$\log_a \frac{x}{y} = \log_a x - \log_a y$$

$$\log_a x^n = n \log_a x$$

$$\log_a b = \frac{\log_c b}{\log_c a}$$

$$\log_a b = \frac{1}{\log_b a}$$

The following can be derived from the above properties.

$$\log_a 1 = 0$$

$$\log_a a = 1$$

$$\log_a a^r = r$$

$$\log_a \frac{1}{b} = -\log_a b$$

$$\log_{\frac{1}{a}} b = -\log_a b$$

$$\log_a b \log_b c = \log_a c$$

$$\log_{a^m} a^n = \frac{n}{m}, m \neq 0$$